

Nonverbal communication

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Мақсаты/Цель:

To use imagination to express thoughts, ideas, experiences and feelings.

Міндеттер/Задачи:

11.4.8 - select and evaluate paper and digital reference resources to check meaning and extend understanding;
11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics;

11.4.5 - deduce meaning from context in extended texts on a wide range of familiar and unfamiliar general and curricular topics;

11.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;

11.2.6 - deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.

Оқу-жаттығу процесінде білім алушылар меңгеретін күтілетін нәтижелер және (немесе) кәсіби дағдылар тізбесі/

Перечень ожидаемых результатов и (или) профессиональных умений, которыми овладеют обучающиеся в процессе учебного занятия:

1) Analyze constructively to feedback from others; Inform specific information in unsupported extended talk on topic;

2) Comment on the views of others in a growing variety of talk contexts on topic.

Evaluate and respond constructively to feedback from others.

Қажетті ресурстар /Необходимые ресурсы:

Сабақты жабдықтау/Оснащение занятия: additional materials, presentation, handout materials.


Оқу-әдістемелік құрал-жабдықтар, анықтамалық әдебиеттер/Учебно-методическое оснащение, справочная литература: Jenny Dooley, Bob Obee. Aspect for Kazakhstan Grade 11 (Grammar Schools) Student`s book. -Express Publishing, 2019; Jenny Dooley, Bob Obee. Aspect for Kazakhstan Grade 11 (Grammar Schools) Workbook & Grammar book. -Express Publishing, 2019.

Техникалық құралдар, материалдар/Техническое оснащение, материалы: PC, Internet, Presentation.

Сабақтың барысы / Ход занятия

Ұйымдастыру кезеңі/ Организационный момент	Good morning, students! Sit down, please! How are you today? Let`s check who is here today.
Сабақ кезеңдері/ Этапы занятия Постановка цели и задач урока. Мотивация учебной деятельности учащихся.	Now, please, show me your home task. (Check the home task. Define all mistakes and correct them.) What did you learn from previous lesson? (Listen to the answers.) Ask about new words from previous lesson and repeat the grammar rules. The aim of today`s lesson is to use imagination to express thoughts, ideas, experiences and feelings. On this lesson we are going to: 11.4.8 - select and evaluate paper and digital reference resources to check meaning and extend understanding; 11.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, general and curricular topics; 11.4.5 - deduce meaning from context in extended texts on a wide range of familiar and unfamiliar general and curricular topics; 11.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; 11.2.6 - deduce meaning from context in unsupported extended talk on a wide

<p>Актуализация знаний.</p>	<p>range of general and curricular topics, including talk on a growing range of unfamiliar topics. Direct Ss' attention to the lesson theme. Read the title of the lesson 'Nonverbal communication' and ask Ss to suggest what they think the lesson will be about. Listen to the answers. (What does it mean non-verbal communication? Why do we need non-verbal communication? How can we express our feelings and emotions without words?)</p>
<p>Первичное усвоение новых знаний.</p>	<p>Nonverbal communication is important because it gives us valuable information about a situation, including how a person might be feeling, how someone receives information and how to approach a person or group of people. Let's learn some new words: Smile What does it mean? OK. We all know what this means, right? Good. Let's move on! Grin What does it mean? You know that feeling when you smile a lot, and you just can't control it? That's a grin: a big smile — sometimes out of your control. Smirk What does it mean? Some people are kind of evil. Sneer What does it mean? This is similar to "smirk." While we're here, did you notice that we use "smirk" and "sneer" with phrases like "Don't just sit there and ..." or "He just sat there and ..." But why? Why are we talking about sitting? Well, when someone's doing something useless or unpleasant (or both), we can add the phrase "just sit there and ..." (or "just stand there and ..."). When we do this, we're drawing attention to the fact that this person is not being very helpful. Pursed lips What does it mean? When you bring your lips into your mouth. Pout What does it mean? This is basically the opposite of pursed lips. When you purse your lips, you bring them inside. Your jaw dropped What does it mean? Imagine you're walking along the street, and you suddenly see an elephant selling insurance. How do you think you'd react? You'd certainly feel shocked, right? Raise your eyebrows What does it mean? Move your eyebrows upwards. If you do this, you might be surprised. Raise an eyebrow</p>
<p>Первичная проверка понимания</p>	<p>raise an eyebrow (facial expression) What does it mean? This is different from "raise your eyebrows." Frown frown (facial expression)</p>

<p>Первичное закрепление.</p>	<p>What does it mean? Do the opposite of raising your eyebrows. Choose one student and give him a card with facial expression. He should express it to the class:</p>  <p>Play Kahoot with students.</p>
<p>Сабақ бойынша рефлексия/ Рефлексия по занятию</p>	<p>What new did you learn in this lesson? What did you like the most in this lesson?</p>
<p>Үй тапсырмасы/ Домашнее задание</p>	<p>Explanation of home task. (5 min) Pp. 36-39. Learn the words from the module.</p>