

**Marco Polo**

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Learning objectives:	3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular t-s; 3.4.2.1- write words and phrases of regular size and shape;
Lesson objectives:	All learners will be able to:
	<ul style="list-style-type: none"> <li>make regular forms of the verbs and read the sentences</li> </ul>
	Most learners will be able to:
	<ul style="list-style-type: none"> <li>make up sentences with past simple tense</li> </ul>
	A few learners will be able to:
	<ul style="list-style-type: none"> <li>apply high order thinking skills</li> </ul>

**Procedure**

Planned timings	Teacher's actions	Learners' actions	Assessments	Resources									
Beginning (5 min)	Teacher greets the Ls and asks about their mood, the attendance, checking homework	Ls greet the teacher and answer the questions about the mood Ls show their homework											
Past Simple (20 min)	<p>Warm up: Teacher gives the cards with pictures of the verbs and explains the task to name each picture with suitable verb.</p> <p>1 T repeat the rule about ed-ending. T gives asks Ls to play game "Tic Tac Toe" to drill the rule. Ls divided into 2 groups. One is called "Cross" and second is "Zero"</p> <p>Ls should form the past form of the verbs correctly and then put cross of zero in the square.</p> <table border="1" data-bbox="327 1568 678 1680"> <tr> <td>stay</td> <td>stop</td> <td>cry</td> </tr> <tr> <td>drop</td> <td>travel</td> <td>invite</td> </tr> <tr> <td>fix</td> <td>arrive</td> <td>play</td> </tr> </table> <p>2 T asks "Who is Marco Polo?". T gives worksheet to each L and explains the task to put the verbs into the past form and read the text about Marco Polo. Then mark the sentences as true or false.</p>	stay	stop	cry	drop	travel	invite	fix	arrive	play	<p>Warm up: Ls name each picture with suitable verb.</p> <p>1 Ls repeat the rule about ed-ending. Ls play game "Tic Tac Toe" to drill the rule. Ls divided into 2 groups. One is called "Cross" and second is "Zero"</p> <p>Ls form the past form of the verbs correctly and then put cross of zero in the square.</p> <p>2 Ls choose the right variant. Ls put the verbs into the past form and read the text about Marco Polo. Then mark the sentences as true or false in pairs.</p>	<p>Verbal evaluation</p> <p>Verbal evaluation</p> <p>Marks in the journal</p>	Worksheets, cards, presentation
stay	stop	cry											
drop	travel	invite											
fix	arrive	play											
Physical break (2 min)	T asks to put sticker on one of the 3 zones	L put sticker on one of the 3 zones											

Finding the words (15 min)	3 T gives worksheet to each Ls and explains the task to use the right form of the verb in past simple	3 Ls fill in the gaps with suitable verb in Past Simple. Then give the worksheets to the T.	Descriptor: 1. learners name the words correctly. 2. Learners mark all the sentences correctly 3. Ls spell the words correctly	Worksheet
Ending (3 min)	Asks Ls what was hard during the lesson, explains the home task Gives home task	Answer the questions, write down home task  Write down home task	Verbal evaluation	

## Additional information

Learners with SLN	Teacher controls L's work, works individually if necessary
Correction work (liquidating the blanks)	-