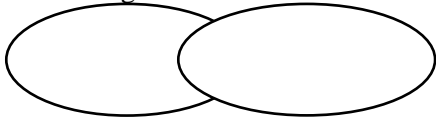


Holidays and traditions in Great Britain

Коровина Ольга Сергеевна
учитель английского языка
КГУ "ООШ села Тасшалкар"

Learning objectives	9.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 9.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics; 9.5.6.1 - write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics;			
Lesson objectives	-name the dates of the holidays -read about the holidays -find an information about tea drinking ceremony in Great Britain - to complete the Venn diagram -to work with PRES –formula -to speak about holidays with support			
Plan				
Planned timings	Teacher's activities	Learners' activities	Evaluation	Resources
Beginning 3 +1 min	Greetings Warm-up: Teacher gives each student cutting proverb. The students should collect them, translate and give the Russian equivalent East or West home is best (В гостях хорошо, а дома лучше) There is no place like home (Нет места подобного дому) My home is my Castle (Мой дом, моя крепость) Custom is a second nature (Привычка – вторая натура) It's hard to break an old hog of an all custom (Родинку не смыть, обычая не изжить) When you go to Rome, do as Rome do (В чужой монастырь со своим укладом не ходят)	Ss should collect the proverb read it and give the Russian equivalent	Card of evaluation	Proverbs
2 min	The prediction of the theme of the lesson To show the students the video about customs and traditions of Great Britain What this video is about?			
2 min	Name the customs and traditions of GB What will we talking about today at the lesson? The theme of the lesson is: Customs and traditions of Great Britain	Ss watch the video	Card of evaluation	Video
1 min	The aims of the lesson: today at the lesson we shall speak about customs and traditions of Great Britain, work with PRES – formula, "drink tea"	Ss guess the theme of the lesson		
Middle	Leading task	Ss read the		

3 min	Teacher ask students to read information about British holidays Work with cards “Matching” Teacher asks students to match dates with holidays	short information about British holidays	Card of evaluation	
2 min +1 min	St.Valentine Day 14 February Thanksgiving Day The 4 th Thursday Christmas 25 Desember Halloween 31 October Easter dif.dates of spring Bonfire Night 5 November New Years Day 31 December	Ss match holidays with dates	Card of evaluation	Cards
2+2+1 min	T. we have already known about some English holidays and traditions. And I would like you to introduce with one more tradition. It’s tradition is very important for British people. Let’s “drink tea”. Using a mobile phone find information about drinking tea at 5 o’clock in England. You may use a plan: 1. Who make this tradition? And why? 2. What people are doing during tea drinking? 3. What food do they prefer eat on tea drinking time?	Ss find the information using the Internet resources	Card of evaluation	Phone, the internet
3 min	“Guess the melody” Each holiday has its own song. I would like you to listen to the song and guess What holiday is it?	Ss guess the song and name the holiday	Card of evaluation	Songs
4+1 min	The Venn diagram 	Ss fill in the Venn diagram	Card of evaluation	The Venn diagram
3 min	1 st group compare an information about tea drinking in Britain and Kazakhstan 2 nd group compare an information about Christmas in Britain and in Kazakstan Game «The symbol of the holiday» Teacher shows the students the symbol of the holiday. Students should give the name of the holiday and give short information about it.	Ss name the holiday according the symbol	Card of evaluation	Slide
6 + 1 min	Pres –formula The question is: Is it necessary to observe the cultural traditions of the country associated with the holidays?	Ss work with PRES-formula	Card of evaluation	Slide, PRES –formula
2 min	Conclusion “Quiz” 1.What is most popular present for St.Valentines Day? 2.When do the British people make wishes? 3.What do the British children say when they roar on Halloween? 4.It’s a holiday when Bunny brings eggs. 5.Where does Father Christmas put presents?	Ss answer the quiz questions	Card of evaluation	Quiz questions

	6. Who made the tradition of tea drinking in Great Britain? Why?			
End	Reflection			
2 min	1. Что ты ожидал(а) от сегодняшнего урока? 2. Чему конкретно ты научился на этом уроке? 3. Из своей работы на уроке, что ты можешь выделить, как самое успешное, 4. Какую форму работы ты предпочитаешь: индивидуальную, групповую, парную? 5. Какая часть урока для тебя была наиболее эффективна в плане того, как ты работал?	Ss answer the questions	Self-assessment	A sheet of paper
1 min	Home task. Differentiation 1. Make a poster about British tradition you like most 2. Write about your family tradition 3. Make a report about the most interesting tradition in the world?	Ss choosing and writing a home task		
1 min	Marks			
	Saying goodbye			