

Teens' problems

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Learning objectives(s) that this lesson is contributing to	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings about the topic ; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about teens problems 10.4.2 - understand specific information and detail in the text "Teens problems"					
Lesson objectives	All learners will be able to: - use imagination to express their thoughts, ideas, experiences and feelings about the topic - Identify the main idea of the text - use appropriate subject-specific vocabulary and syntax to talk about teens problems Most learners will be able to: - Listen and understand the text and choose the correct option according to the text about teens problems; - Make up questions about the text; - Answer the questions of another group; Some learners will be able to: - Correct grammar mistakes in questions of another group; - Retell the text about teens problems using new vocabulary					
Value links	Responsibility, cooperation, functional literacy					
Cross curricular links	ICT, psychology					
Previous learning	quantities					
Use of ICT	Smart board for showing a presentation , Bilimland resources, CD					
Stage	Time (min)	Planned activities	Re-sources	Assessment	Differentiation	Reflection
Start	2	Brainstorming (Whole Class) Students read the definition of the word "agoraphobia" Then they read the words: panic, safety, fear And say how they relate to agoraphobia	SB p 68	Ss listen to each other's opinion	Stronger students give full answer	This activity helps students understand the topic of the lesson
Main part Listening	10	Watch video and listen to the text about teens problems (Individual Work) Then they do exercise after the text Descriptors Learners: - Watch the video - understand most specific information - choose the correct option	DVD	Self assessment Check their answers and tick ✓ if it is correct	Stronger students complete the gaps themselves. Weaker students complete the same sentences, but they have variants of answers.	This task helps students understand specific information.
	10	Students read the text and after reading they do ex 3. They choose the correct answer (WC) and check their answers.	SB ex 3 p 68	Students tick ✓ the correct answers	Weaker students can use dictionaries.	This task helps develop thinking skills and develop skills of

Reading		Descriptors Learners: - read the extracts about London - choose the correct option Keys 1 B 2 C 3 D 4 A 5 B		Peer assessment Student change their works and check.		working with the text.
	10	Strategy 5 Wh questions. Each group is given a list with the subheadings of the text “Teens problems” they are going to read. Students complete 5 Wh-questions. Descriptors Learners: - complete 5 questions - correct the mistakes of another group		Group assessment Each group exchanges their work and check grammar. If there is a mistake they correct it.	Teacher walks around and supports less able students, asking questions or helping with any difficulties. More motivated students help weaker students to complete the questions correctly.	This task helps students develop critical thinking and practise making up question sentences.
	5	Students answer 5 Wh-questions of each group. (GW) Descriptors. Learners - read the questions - answer the questions	Work-sheets	Feedback Peer assessment	Stronger students give full answers	This task contributes students to communicating skills
End	3	Reflection Students answer 3 questions 1. What did you like? 2. What was interesting? 3. What was difficult?	Slide 6	Students exchange their opinions		This task helps them analyze and express their opinion.