

Harmful chemicals

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Learning objectives(s) that this lesson is contributing to	Образовательная: содействовать формированию у учащихся общих понятий о наркотических средствах Развивающая: развивать навыки говорения и письма Воспитательная: ЗОЖ, воспитание бережного отношения к здоровью	
Lesson objectives	All learners will be able to: • Use appropriate subject-specific vocabulary to talk about a limited range of general topics; Most learners will be able to: • Answer the questions on specific information given in the exercises according to what they listen; Some learners will be able to: • Use speaking and listening skills to complete the questions. • Help others ask and answer personal questions	
Language objective	Deduce meaning from context in a talk and spell subject-specific vocabulary accurately while providing answers to the questions.	
Previous learning	Correction work	
Cross-Curricular Link	Medicine	
Use of ICT		
Pastoral Care	Provide sufficient capacity and resources to meet student's needs	
Health and Safety	Make sure power cords are not a tripping hazard Every day classroom pre-cautions	
Planned timings	Planned activities	Resources
7 min	Teacher greets the class and explains lesson objectives in a simplified form (поздороваться на каз. яз) Ребята пожелайте друг другу удачи на сегодняшнем уроке	worksheets
10 min	Сообщение темы и целей урока (каз. яз) Warm-up activity Check up your home work Проверка д.з.(карточки) (W) Learners are write about what a Healthy. Peer assessment: (взаимопроверка) Learners swap their exercise books to check the sentences. In case of any hesitation about the sentence structures, encourage them to consult with more capable classmates or a teacher.	
3 min	Keys Blood, cells, energy, respire, materials. Let's complete the mind map	
10 min	Your associations about жаман денсаулыкка ассоциация (разделить на 3 группы) выбирают цвета и рассказываются за столики с их цветом. Now open your book p.42 and	
5 min	1 группа читает курение	
5 min	2 группа читает алкоголь 3 группа читает токсикомания	

	Пересказ прочитанного (меняются командами и рассказывают друг другу) Отвечают на вопросы Illegal drugs (explain the illegal drugs) Answer the questions. Complete the table “ what you need to remember” Пословицы и поговорки о здоровье какие вы знаете.	
End	Homework: new vocabulary. Home work- p.44 read the text and translate Marks The lesson is over goodbye.	
Additional information		
Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment – how are you planning to check learners’ learning?	Cross-curricular links Science, Critical thinking Value links
More support: • Some questions are more difficult than others • Allow thinking time. More-able learners: • Encourage students to use more complex words in a sentence. • Language support	• by monitoring the spelling, pronunciation, • Speaking • Peer assessment	Teachers will keep a close eye on safe student activity For ICT only the audio file will be used
Summary evaluation What two things went really well (consider both teaching and learning)? 1: Children with interesting work in this lesson 2: Learners improve your knowledge about healthy habit What two things would have improved the lesson (consider both teaching and learning)? 1: Learners should more communication 2: Give learners more tasks		