

Natural disasters

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Learning objectives(s) that this lesson is contributing to	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 7.C3 respect different points of view		
Lesson objectives	All learners will be able to: <ul style="list-style-type: none"> - Revise topical vocabulary - Study new topical vocabulary Most learners will be able to: <ul style="list-style-type: none"> - Use new vocabulary at sentence level - Search for appropriate information on the internet and research a given problem Some learners will be able to: <ul style="list-style-type: none"> - Evaluate their classmates - Express their thoughts, ideas and experiences, supporting them with arguments 		
Assessment criteria	Learners meet the learning objective if they are able to apply the topical vocabulary in writing and speaking and listen to each other's opinion with respect		
Value links	Respect and concern		
Global citizenship	Different types of natural events.		
Cross curricular links	Geography, History, Ecology		
ICT skills	interactive board		
Previous learning	Names of natural disasters.		
Health and Safety	During the lesson teacher should watch posture of the learners Teacher makes sure power cords are not a tripping hazard Everyday classroom pre-cautions		
	Teacher's activities	Learners' activities	Time
1 Greeting	- Good afternoon students, how are you today? I hope you are all ready for our English lesson.		30 sec.
2 Phonetic drill	The memory of any person is unlimited. Do you know it? But we should train our brains. "Memory game" <ul style="list-style-type: none"> - Look at the whiteboard, remember as many words as you can and pronounce them all together. 		1 min
3 Definition of the theme and objectives of the lesson	<ul style="list-style-type: none"> - What these words are connected with? - Look at the pictures and complete the sentence - We will ... 	<ul style="list-style-type: none"> - Natural disasters - ... read, write, listen and speak about hurricane, flood and earthquake 	1 min
4 Listening/Revision	<ul style="list-style-type: none"> - Listen to the definition and put the number of it, next to the word. 	<ul style="list-style-type: none"> - Flood - Earthquake - Hurricane 	2 min
5 Reading	Read the text. Pay attention that there are some unknown words for you. These ones are under the text. <ul style="list-style-type: none"> - Group A – complete the sentences; - Group B – give the short answers for 	Hurricane. 'Big wind', is most likely to occur in late summer in America. They are caused by low air pressure and thunderstorms and result in strong winds and heavy	8 min

	the questions.	<p>rain. When they happen in the Atlantic Ocean we call them hurricanes; however, they are called Typhoons when they happen in the Pacific Ocean.</p> <p>Earthquake. It occurs when the plates of the earth start to move and the ground begins to move and shake. It can range from the very big (which can destroy cities) to the very small (which you might not even notice). The size of it is measured on the Richter scale.</p> <p>Flood. It occurs when a large amount of water covers the land. Too much rain usually causes it. It also happens when the water level in a river becomes too high. As sea levels continue to rise, the risk of flooding increases.</p>	
6 Physical exercise	<ul style="list-style-type: none"> - Stand up and repeat after me. - Clap your hands, jump and sit down. Assess yourself.		1.30 min
7 Grammar zone // Speaking	<ul style="list-style-type: none"> - Before moving to the next stage we need the grammar rule about the modal verbs should/shouldn't. What do they mean? 	<ul style="list-style-type: none"> - to give advice or to talk about what we think is right or wrong. Panic Take shelter under a bed or table Get rid of heavy clothes Stay informed via mass media Run outside during shaking Drive or walk through rising water Have life preserve available Stay indoors and go away from windows	6 min
Project work/Group work	<ul style="list-style-type: none"> - The 1st group – HURRICANE - The 2nd group – FLOOD - The 3rd group – EARTHQUAKE Task: to complete the scheme “Fish bone”. Group A: complete only tail (to choose some tips from the following) Group B: complete other parts of fish bone.		8 min
Presentation of project	Groups present their work for class		7 min
Reflection: (I, G)	At the end of the lesson, students reflect on their learning. They write on stickers what they liked most about the lesson and whether they experienced any difficulties. Then, they should tell about it to each other.		5 min