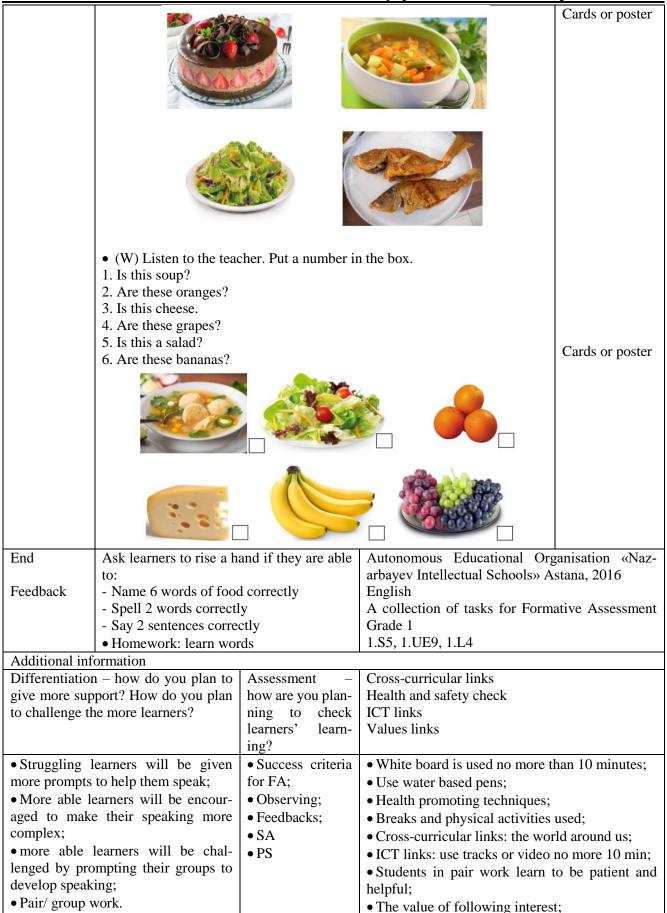


Things I like (2)

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T	:(-)	1.05			
Learning Objectives(s)		1.S5 use words in short exchanges;			
that this lesson is con-		1.UE9 use common present simple forms [positive, negative and question] to give			
tributing to		basic personal information;			
Lesson Objectives		1.L4 recognize with support short basic questions about what something is All learners will be able to:			
Lesson Objectives					
		• Ask and answer 1-2 questions using hmm, nice, yuk, urghhh;			
		• Make up a dialogue using present simple forms with the teacher's support;			
		• recognise and number 1-2 words according to the topic, follow the instruction according to the task.			
		Most learners will be able to:			
		• Ask and answer 3-4 questions using hmm, nice, yuk, urghhh;			
		 Ask and answer 5-4 questions using minn, nice, yak, digmin, Make up a dialogue using present simple forms with some mistakes; 			
		• recognise and number 3-4 words according to the topic, follow the instruction ac-			
		cording to the task.			
		Some learners will be able to:			
		• Ask and answer the most of questions using hmm, nice, yuk, urghhh;			
		Make up a dialogue using present simple forms appropriately;			
		• recognise and number the most of words according to the topic, follow the instruc-			
		tion according to the task.			
Previous learning		Food's words, spelling the words, saying what like and don't like, asking and an-			
		swering the questions about food.			
Plan					
Planned Planned		activities	Resources		
timings					
Beginning	• Class o	• Class organization			
	• Revisir	Revising previous learning			
	` ′	sten and repeat	Cards or poster		
	_	oranges, strawberries, bananas, ice-cream, milk, cake, coffee,			
		ce, yuk, urghhh, Do you like?	C1		
		Ask and answer the questions. Use hmm, nice, yuk - тьфу, urghhh.	Cards or poster		
	Example	Example: Do you like grapes? Hmm, yes.			
		sten and repeat			
		up, salad, fish, What is this? It is Do you like(or) ? Yes, I			
	do/ No, 1		Cards or poster		
		ork with a partner. Make up a dialogue.			
	_	: What is this? It is soup.			
		ike it? Yes, I do. I like soup.			
	Do you l	ike cake or salad? I don't like cake, I like salad.			







Рубрика: Школа – Иностранный язык



	<u> </u>			
Reflection	Use the space below to reflect on your lesson. Answer the most relevant ques-			
Were the Lesson Objec-	tions from the box on the left about your lesson.			
tives/Learning Objectives				
realistic?				
What did the learners learn				
today?				
What was the learning at-				
mosphere like?				
Did my planned differentia-				
tion work well?				
Did I stick to timings? What				
changes did I make from				
my plan and why?				
Summary evaluation				
What two things went really well (consider both teaching and learning)?				
1:				
2:				
What two things would have improved the lesson (consider both teaching and learning)?				
1:				
2:				
What have I learned from this lesson about the class or individuals that will inform my next lesson?				