

Journey to the world of Abai
(Путешествие в мир Абая)

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The aims:

To enrich students' knowledge about Abai Kunanbaev; to develop students' Critical Thinking; to educate the respect and interests in Abai's works and life.

The result of the lesson:

The students know about Abai's life and his works, can answer the questions in 3 languages about the poet and recite his poems by heart, make cinquain.

Plan:

Good morning, my dear friends! I'm glad to see you! You are looking great! Let's start our lesson. (students listen Abai's song "Zhelsis tuned zharyk ai"). Who is the author of this song? (they should guess). Today we are going to talk about a great Kazakh writer and poet Abai Kunanbaev. (slide 1). He was born in 1845 in the Chinghis Mountains in Semipalatinsk Region. This year the 175th anniversary of the birth of the Great Abai is celebrated. In order to promote cultural heritage of the great poet there are state museums in Kazakhstan. One of them is located in our town Semey, a literary-memorial museum of Abai Kunanbaev.

Your task was to recite Abai's poems and to prepare some information about his life (students recite poems and retell Abai's biography).

Student 1:

Black of my eye
Frame of my mind
Drink never dry
Love of my Life
Parting is winter, your absence is sorrow
I wish to stay until the morrow
Between your fair arms
when the nightingale sings, 'Terror'
The corners of your eyes
sparkle and they glisten
when you speak your solid words
everyone will listen
Black of my eye
Frame of my mind
Drink never dry
Love of my Life

Student 2:

The great Kazakh poet Abai Kunanbaev was born in 1845 in the Chinghis Mountains in Semipalatinsk Region. His father, Kunanbai, a stern and willful steppe ruler, was an elder of the Tobykty clan.

Student 3:

Abai's mother, Ulzhan, was a wonderful woman, and with her innate reserve, tolerance, and soundness of reasoning. She loved Abai best of all her children, and affectionately called him Abai (which means thoughtful, circumspect) instead of Ibraghim – the name given the boy by his father.

Student 4:

The joining to oral people amateur of and house education with mullah started in early childhood has been continued in madrasah of Ahmed-Riza imam. At the same time he was studying in Russian school and by the end of five years' study he starts to write poems

Student 5:

Abai became an ardent champion of friendship and brotherhood between the Russian and Kazakh cultures. He loved Pushkin, Lermontov, Krylov, Saltykov – Shedrin and Tolstoi

Student 7:

«Kara Sozder» [Book of Words] (prose) created by the great thinker constitute an ethnic philosophical work

Student 8:

The name of Abai is known worldwide just as Shakespeare, Goethe, and Pushkin are well-known in many countries, because his great words became a spiritual patrimony of not only one nation, but of the entire humankind.

Now, I'll give you puzzles and you should collect two pictures.

(students should collect Abai's and Mukhtar's picture). Let's divide in two teams. Who has Abai's picture is the team "desire" and who has Mukhtar's picture is the team is "work."

Today we'll have a quiz "Journey to the world of Abai". You should choose the questions under the numbers 10,20,30,40,50 in red, green and yellow colours, then answer the questions in 3 languages: English, Russian and Kazakh. If your answer is right, you'll get "a smile" with numbers 10,20,30,40 or 50. At the end of our quiz we'll count our scores and one team will be a winner. Good luck! Let's start our quiz! (Slide 2, presentaton).

Questions of the quiz:

1. When was Abai Kunanbaev born? (in 1845).
2. Абайдың шын аты кім? (Ибраһим).
3. Кем был Абай Кунанбаев? (Великим поэтом, писателем, общественным деятелем, основоположником казахской письменной литературы).

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| 4. Абай қай жылы дүниеден озды? (1904 ж). | 2. 2. 2 adjectives; |
| 5. Как звали бабушку Абая? (Зере) | 3. 3. 3 verbs; |
| 6. Where was Abai born? (in Chinghis mountain, in Semipalatinsk region). | 4. 4. 1 sentence (your attitude to this); |
| 7. Who were Abai's parents? (his father's name was Kunanbai, mother's name was Ulzhan). | 5. 5. Synonym to the theme. |
| 8. “Абай жолы” роман -эпопеясын кім жазды? (Мұхтар Әуезов). | Let's count your scores! The winner is the team...
What emotions do you feel? |
| 9. Где начал учиться Абай? (дома у муллы, затем в медресе, также учился в русской школе). | I feel
Positive emotions, negative emotions |
| 10. Стихи каких русских поэтов переводил Абай? (Пушкина, Лермонтова, Крылова). | Satisfaction, dissatisfaction
Happiness, irritation |
| 11. What was Abai's real name? (Ibraghim). | Joy, boredom
Success, sadness |
| 12. Абайдың неше қара сөзі бар? (45 қара сөз). | Admiration, anxiety
Surprise, fear |
| 13. What kind of Abai's poems do you know? (winter, spring, summer, autumn). | Why?
Because I... |
| 14. Произведения каких зарубежных писателей переводил Абай? (Шиллера, Гете, Байрона). | was not bored, worked hard, didn't relax, answered properly, was active, was emotional, fulfilled the task, received a reward (a good mark), got new knowledge. |
| 15. Абайдың орыс досы кім? (Михаэлис). | Write about their mood and emotions and some of them read aloud. |
- Now, please, write the cinquain in groups and read them aloud.
The students work in groups, make cinquain to the word “Abai and present it.
1. The theme
- And at the end of our lesson we'll sing Abai's song “Kozimmin karasy”.